

THANK YOU FOR YOUR PURCHASE!



Did you know that when you leave feedback on TPT you earn credits towards future purchases?

★★★★★ Extremely satisfied

I truly appreciate your feedback to help my little store grow.

LET'S BE FRIENDS

Access my
Freebie
Library

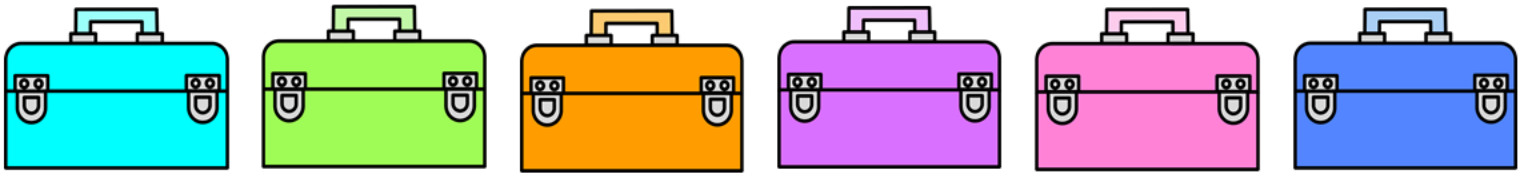


Stay updated on new product announcements (they are 50% off for the first 24 hrs posted!) by following me on TPT, checking out my website, and subscribing to my newsletter.

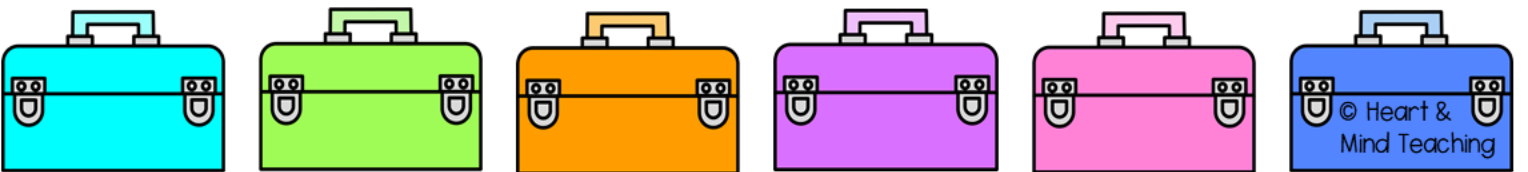


If you have any questions or concerns please email me at:
heartandmindteaching@gmail.com

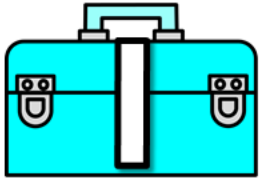
♥
Ashley



BEHAVIOR TOOLBOX Disengaged



BEHAVIOR TOOLBOX



Disengaged

What it looks like

*Student is uninterested in anything that is happening in school or class.

*Student does not feel like they are a member of the class and does not act like one.

*He/she believes school is not relevant to their life.

*This student might be absent and tardy frequently.

*He/she does not have expectations or motivations when it comes to school.

*This student likely has older friends.

*He/she may get into trouble a lot in school because of their lack of engagement, they find other things to keep their attention.

*This student cannot relate to other students who are successful.

*The parents of this student more often than not had a bad experience in school and do not encourage school engagement or involvement.

Disengaged

BEHAVIOR TOOLBOX



Disengaged What to do

*The most important thing to understand about this student is that you have to build a relationship with them. This student needs to have that connection, otherwise they will remain disengaged.

*Go out of your way to say something to this student every single day that is positive. For example, something as simple as "Hey Johnny, I noticed you were interested in the lesson about dinosaurs today, is that something you like?". Ask the student about their interests, hobbies, family, and friends. Inquire about their personal goals and ambitions, and how they are going to reach them. Tell them you would like to help them achieve their goals.

*Make sure you tell the student that they are important to you. Tell them you have noticed that they seem to not be interested in some of the lessons or activities. Ask them how you can get them more interested, perhaps more hands-on learning?

*Find a strength and an interest in the student, tell them you are impressed by that strength and encourage the interest. For example, "You are very good at remembering our class schedule and when we go to lunch, maybe you would consider being our class timekeeper." or "You seem interested in cars, what do you think about helping me teach the class more about cars, can you find a learning video on YouTube to show the class?". (It may not be something on your lesson plan but if it gets the student engaged, it is small steps toward getting them engaged in other topics). After the student helps with that task, positively reinforce their help. For example "Wow Johnny, that lesson on cars was really well done, I think the class really liked it. Wasn't it fun to be involved and interact? It sure does make the day more enjoyable, plus we learned stuff too."

*Speak to the parents, remember that they likely had a negative experience in school and their child picks up on their attitude. Inquire about their experience with school, then you can respond with a kind remark such as "that must have been difficult, I am sorry you had that type of experience. I would like, with your help, to try to give Johnny a better school experience. Some ways that can help are asking how his day was at school, what did he learn today. Do not accept a general answer, push for more details, have him tell you about a book that was read in class or the science lesson in particular. If he sees that the parent is interested in what is going on in class, he will be much more likely to pay attention to what is taught so when he goes home he can tell you about it. Keep in mind, many parents view the school system as the problem because of their own experience. Therefore, we must build a relationship with the parent as well. Speak to them in a caring way. Point out the student's strengths. Recommend the school or public library to find books on an area of interest the student has, to help encourage it.

Disengaged

BEHAVIOR TOOLBOX



Disengaged

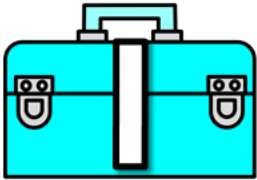
What NOT to do

- *Do not ignore the importance of establishing a relationship with the student and their parent.
- *Do not reject this student or disregard them. It will take time to get through to them, do not give up on them.
- *Do not fail to try to get the student involved in some aspect of school. Maybe it can be after school clubs or sports, or maybe it can be an elective like art or music. Any type of positive engagement in school is a good thing and a start to getting them engaged in other ways.
- *Do not forget to keep this student encouraged with comments, follow up talks, and positive check-ins with BOTH the student and parent (leave a positive note in their agenda).
- *Do not expect the student to be perfect. Set high expectations for them but also understand that the goal is to get them engaged in learning, not perfect grades.
- *Do not neglect to ensure that the student is getting enough food and rest. Encourage an appropriate bedtime AFTER you have established a relationship with the parent. If you bring this up right away, they will tune you out. You can put it on your class website or remind the whole class so it is not directed towards one person. Make sure you list the reasons why a good bedtime is important, such as how lack of quality sleep can negatively affect a student's ability to focus and regulate their own behavior.

Disengaged

BEHAVIOR TOOLBOX

Disengaged Quick Guide



What it looks like

*Student is uninterested in anything that is happening in school/class.

*Student does not feel like they are a member of the class and does not act like one.

*He/she believes school is not relevant to their life.

*This student might be absent and tardy frequently.

*He/she does not have expectations or motivations when it comes to school.

*Student typically has older friends.



What to do

*The most important thing to understand about this student is that you have to have a relationship with them. This student needs to have that connection, otherwise they will remain disengaged.

*Go out of your way to say something to this student every single day that is positive. Ask the student about their interests, hobbies, family, and friends. Inquire about their personal goals and ambitions, and how they are going to reach them. Tell them you would like to help.

*Make sure you tell the student that they are important to you.

*Find a strength and an interest in the student, tell them you are impressed by that strength and encourage the interest. For example, "You are very good at remembering our class schedule, maybe you would consider being our class time keeper." or "You seem interested in cars, what do you think about helping me teach the class more about cars, can you find a learning video on YouTube to show the class?". After the student helps, reinforce their help with verbal praise.

*Speak to the parents, remember that they likely had a negative experience in school and their child picks up on their attitude. Inquire about their experience with school, then you can respond with a kind remark such as "that must have been difficult, I am sorry you had that type of experience. I would like, with your help, to give Johnny a better school experience. Some ways that can help are asking how his day was, what did he learn today (do not accept a general answer), going to the library and getting him books that he is interested in and ensuring a proper bedtime.

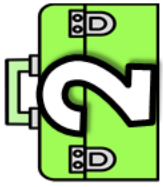


What NOT to do

*Do not ignore the importance of establishing a relationship with the student and their parent.

*Do not reject this student or disregard them. It will take time to get through to them, do not give up on them.

*Do not fail to try to get the student involved in some aspect of school: after school clubs or sports, or an elective like art or music.



Disengaged

What to do (Cont.)

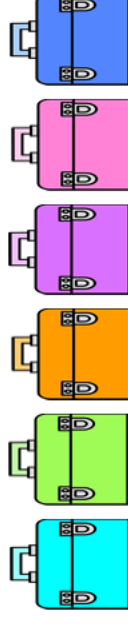
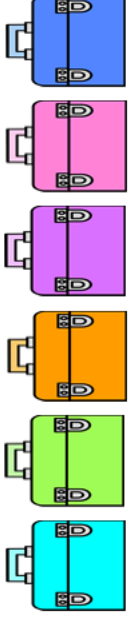
student engaged, it is small steps toward getting them engaged in other topics). After the student helps with that task, positively reinforce their help. For example "Wow Johnny, that lesson on cars was really well done, I think the class really liked it. Wasn't it fun to be involved and interact? It does make the day more enjoyable, plus we learned stuff too."

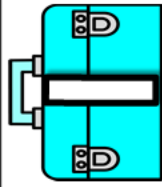
*Speak to the parents, remember that they likely had a negative experience in school and their child picks up on their attitude. Inquire about their experience with school, then you can respond with a kind remark such as "that must have been difficult, I am sorry you had that type of experience. I would like, with your help, to try to give Johnny a better school experience. Some ways that can help are asking how his day was at school, what did he learn today. Do not accept a general answer, push for more details, have him tell you about a book that was read in class or the science lesson in particular. If he sees that the parent is interested in what is going on in class, he will be much more likely to pay attention to what is taught so when he goes home he can tell you about it. Keep in mind, many parents view the school system as the problem because of their own experience. Therefore, we must build a relationship with the parent as well. Speak to them in a caring way. Point out the student's strengths. Recommend the school or public library to find books on an area of interest the student has, to help encourage it.

"A change in
behavior
begins with a
change in
the heart."

BEHAVIOR TOOLBOX

Disengaged

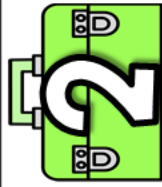




Disengaged

What it looks like

- *Student is uninterested in anything that is happening in school or class.
- *Student does not feel like they are a member of the class and does not act like one.
- *He/she believes school is not relevant to their life.
- *This student might be absent and tardy frequently.
- *He/she does not have expectations or motivations when it comes to school.
- *This student likely has older friends.
- *He/she may get into trouble a lot in school because of their lack of engagement, they find other things to keep their attention.
- *This student cannot relate to other students who are successful.
- *The parents of this student more often than not had a bad experience in school and do not encourage school engagement or involvement.



Disengaged

What to do

- *The most important thing to understand about this student is that you have to build a relationship with them. This student needs to have that connection, otherwise they will remain disengaged.
- *Go out of your way to say something to this student every single day that is positive. For example, something as simple as "Hey Johnny, I noticed you were interested in the lesson about dinosaurs today, is that something you like?". Ask the student about their interests, hobbies, family, and friends. Inquire about their personal goals and ambitions, and how they are going to reach them. Tell them you would like to help them achieve their goals.
- *Make sure you tell the student that they are important to you. Tell them you have noticed that they seem to not be interested in some of the lessons or activities. Ask them how you can get them more interested, perhaps more hands-on learning?
- *Find a strength and an interest in the student, tell them you are impressed by that strength and encourage the interest. For example, "You are very good at remembering our class schedule and when we go to lunch, maybe you would consider being our class timekeeper." or "You seem interested in cars, what do you think about helping me teach the class more about cars, can you find a learning video on YouTube to show the class?" (It may not be something on your lesson plan but if it gets the

(Continues on the flap)



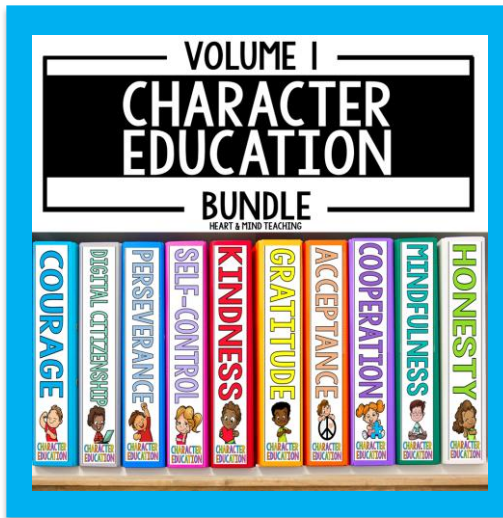
Disengaged

What NOT to do

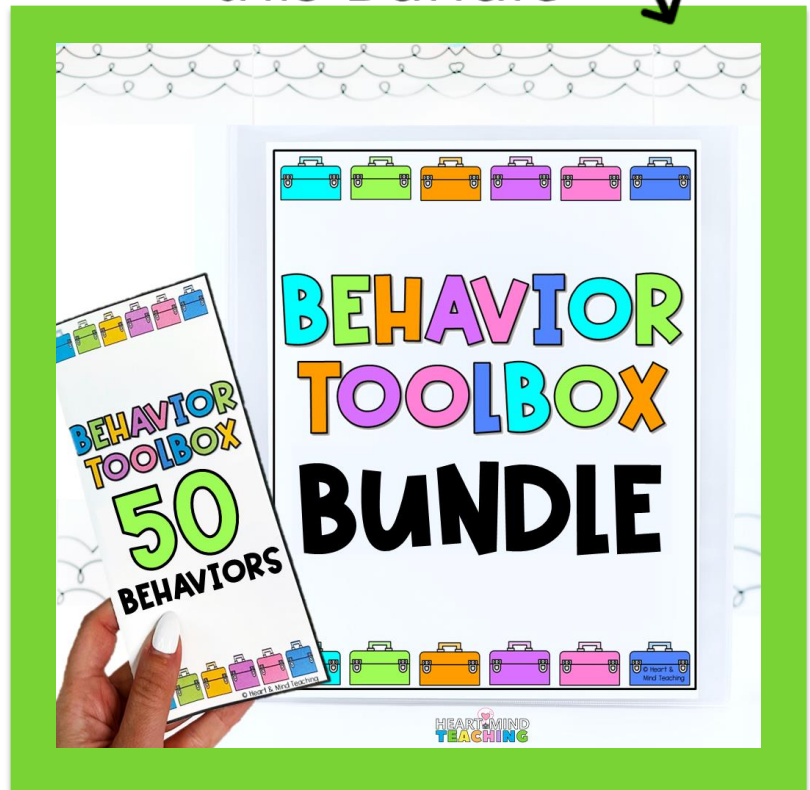
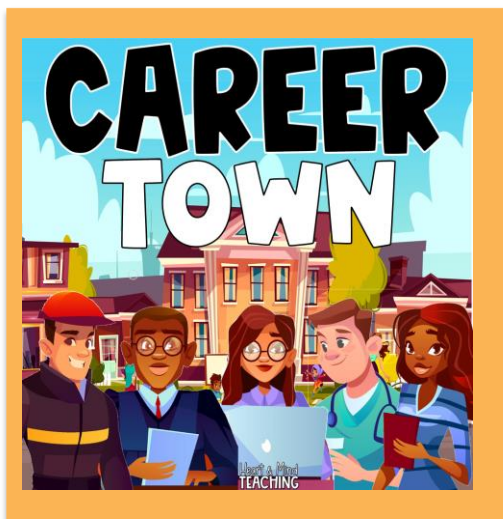
- *Do not ignore the importance of establishing a relationship with the student and their parent.
- *Do not reject this student or disregard them. It will take time to get through to them, do not give up on them.
- *Do not fail to try to get the student involved in some aspect of school. Maybe it can be after school clubs or sports, or maybe it can be an elective like art or music. Any type of positive engagement in school is a good thing and a start to getting them engaged in other ways.
- *Do not forget to keep this student encouraged with comments, follow up talks, and positive check-ins with BOTH the student and parent (leave a positive note in their agenda).
- *Do not expect the student to be perfect. Set high expectations for them but also understand that the goal is to get them engaged in learning, not perfect grades.
- *Do not neglect to ensure that the student is getting enough food and rest. Encourage an appropriate bedtime AFTER you have established a relationship with the parent. If you bring this up right away, they will tune you out. You can put it on your class website or remind the whole class so it is not directed towards one person. Make sure you list the reasons why a good bedtime is important, such as how lack of quality sleep can negatively affect a student's ability to focus and regulate their own behavior.

CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



This product and **49** others are included in this Bundle →



COUNSELOR
Collab
— with Laura & Ashley —



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

CLICK TO COLLAB

MEMBER Perks

- ♥ Data-driven resources by theme.
- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.

HEART+MIND
TEACHING



THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

LET'S BE FRIENDS


Ashley

Access my
Freebie
Library



FOLLOW FOR EXCLUSIVE SAVINGS

New products are 50% off for 24hrs.

CLICK HERE

★ HOW CAN YOU EARN TPT CREDITS? When you leave feedback, TpT rewards you with credits that you can use toward future purchases.

ACCESS MY FREEBIE LIBRARY

Join my Newsletter to be informed of all future added freebies.

I WANT FREEBIES

TERMS OF USE

© Heart and Mind Teaching, 2017, 2024. All rights reserved. Purchase of this item entitles the purchaser the right to reproduce for classroom, personal, and google classroom use only. Use in multiple classrooms, requires the purchase of additional licenses. Redistribution or duplication of this product is strictly forbidden without the written permission of the publisher. Copying any part of this product and placing it on a publicly accessible website is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). You may post this for single-classroom use on a password protected student site such as google classroom. **You may NOT post my products on any public, for-profit, or commercial websites or entities, such as Outschool.** Please do not sell or distribute any part of this as your own. Thank you for abiding by universally accepted codes of professional ethics while using this product.



If you have any questions or concerns please email me at:

heartandmindteaching@gmail.com

CREDITS

